

## Beebe School Improvement Plan

Indicator IID08: Instructional teams will review student learning data (academic, physical, social, emotional, behavioral) to assess and make decisions about curriculum and instructional strategies.

Tasks:

- Research and identify structures for having conversations around data.
- Research and identify structures for sharing instructional strategies with peers.
- Provide professional development on how to do different kinds of analysis from assessments for all disciplines.
- Provide time for peer observations tied to learning team plans and opportunities to debrief.
- Administer self-assessments on Learning Teams' progress each trimester.
- Identify and implement effective means to share instructional strategies across grade levels.
- As a Problem Solving Team, schedule and conduct trimester data reviews for students with IEP goals.
- Review current learning team structure to determine how to provide flexibility of supports.
- Provide opportunities for teams to develop deep trust through team building activities.
- Schedule and conduct grade level data conversations with focus on grade-level data.

Indicator IIA07: All teachers will differentiate assignments (individualize instruction) in response to individual student performance on pre-tests and other methods of assessment.

Tasks:

- Provide professional development for certified staff on how to use formative assessment to guide instruction.
- Provide training for certified staff on available assistive technology.
- Provide opportunities for peer observations with a focus on gradual release of responsibility.
- Provide structured discussion to share strategies that effectively utilize paraprofessionals within the classroom.
- Identify structures for general education and special education staff to coordinate instructional planning including paraprofessionals.

- Research appropriate benchmarks for “below average” and “above average.”
- Provide PD with samples of learning plans for below average and above average students and provide guided practice to staff.
- Determine and communicate purpose for homework.
- Research available surveys to select for use in assessing staff learning needs with regards to differentiation.
- Provide professional development to staff focused on Standards Based Grading and reporting.
- Provide parent education sessions with a focus on Standards Based reporting.

Indicator IIIC12: All teachers will engage all students (e.g. encourage silent students to participate).

Tasks:

- Investigate ways to deepen staff understanding of higher-order questioning.
- Investigate strategies to engage students with cultural differences and/or educational differences.
- Staff will use common assessments, including observational data to plan engaging instruction.
- Schedule and conduct focus walks with peer walkers.
- Establish a structure to analyze building and/or grade level engagement data.
- Provide exemplars of highly engaged classrooms at a variety of grade levels.
- Provide professional development of core instructional strategies to engage all learners.
- Identify core instructional strategies that all teachers would employ in all lessons.
- Review effectiveness of instructional supports including opportunities for volunteers.
- Use Instructional Assistants to effectively support all students at the grade level.
- Develop parent education specific to homework protocols.
- Explore ways to integrate strategies from Teach Like a Pirate and The Nurtured Heart Approach into daily instructional practice.
- Implement school-wide reading expectations during the instructional day and at home.

- Design and implement parent literacy education for Spanish speaking families within our Dual Language program.
- Use e-readers to ensure targeted students meet school expectations for daily reading.

To learn more about the district school improvement plans please click this link:

<http://www.naperville203.org/Page/4168>